|  |
| --- |
| *Revised January 2014* |
| 1st Nine Weeks |
| Unit/Topic | **Eligible Content/****Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten | 2.1.2.B.2 | Use place value concepts to read, write and skip count to 1000.* Read and write numbers to 1,000
* Place value of digits to 1,000
* Skip count to 1,000
 | **Chapter 1****Chapter 2** |
| Numbers and operations in base ten | 2.1.2.B.1 | Use place value concepts to represent amounts of tens and ones and to compare three digit numbers* >,<, =
 | **Chapter 2** |
| Numbers and operations in base ten &OPERATIONS IN ALGEBRAIC THINKING | 2.1.2.B.32.2.2.A.1 | Represent and solve problems involving addition within 100.Use mental strategies to add and subtract within 20.* Add single digit
 | **Chapter 3****Chapter 4** |

|  |
| --- |
| 2nd Nine Weeks |
| Unit/Topic | **Eligible Content/****Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten &OPERATIONS IN ALGEBRAIC THINKING | 2.2.2.A.2 | Use place value understanding and properties of operations to add within 1000.* Add two and three digit
 | **Chapter 6** |
| MEASUREMENT AND DATA | 2.4.2.A.2 | Tell and write time to the nearest five minutes using both analog and digital clocks.* Hour
* Half hour
* Quarter Hour
* Five minutes
 | **Chapter 7** |
| MEASUREMENT AND DATA | 2.4.2.A.3 | Solve problems using coins and paper currency using appropriate symbols.* Identify coins and their value
* Count money using Mike’s strategy
* Mix coins and count some more
* Apply counting to problem solving
 | **Chapter 7** |

|  |
| --- |
| 3rd Nine Weeks |
| Unit/Topic | **Eligible Content/****Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten & OPERATIONS IN ALGEBRAIC THINKING | 2.1.2.B.32.2.2.A.12.2.2.A.2 | Use place value understanding and properties of operations to subtract within 1000.Represent and solve problems involving subtract within 100.Use mental strategies to subtract within 20.* Subtract single digit
* Subtract two digit
* Subtract three digit
 | **Chapter 5****Chapter 6** |
| MEASUREMENT AND DATA | 2.4.2.A.12.4.2.A.6 | Measure and estimate lengths using standard units using appropriate tools.Extend the concepts of addition and subtraction to problems involving length.* Inch
* Feet
* Yard
 | **Chapter 8****Chapter 9 ?** |

|  |
| --- |
| 4th Nine Weeks |
| Unit/Topic | **Eligible Content/****Standards** | **Details/objectives** | **resources** |
| MEASUREMENT AND DATA | 2.4.2.A.4 | Represent and interpret data using line plots, picture graphs, and bar graphs.* Picture graphs
* Bar graphs
* Line plots
 | **Chapter 10** |
| GEOMETRY | 2.3..2.A.1 | Analyze and draw two and three dimensional shapes having specified attributes.* Side
* Vertex
* Congruent
* Symmetry
 | **Chapter 11** |
| GEOMETRY | 2.3.2.A.2 | Use the understanding of fractions to partition shapes into halves, quarters, and thirds.* 1/2
* 1/4
* 1/3
* Parts of a Whole
 | **Chapter 11** |
| OPERATIONS IN ALGEBRAIC THINKING | 2.2.2.A.3 | Work with equal groups of objects to gain foundations for multiplication.* Add equal groups
* Introduce multiplication symbols and strategies
 |  |