|  |  |  |  |
| --- | --- | --- | --- |
| *Revised January 2014* | | | |
| 1st Nine Weeks | | | |
| Unit/Topic | **Eligible Content/**  **Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten | 2.1.2.B.2 | Use place value concepts to read, write and skip count to 1000.   * Read and write numbers to 1,000 * Place value of digits to 1,000 * Skip count to 1,000 | **Chapter 1**  **Chapter 2** |
| Numbers and operations in base ten | 2.1.2.B.1 | Use place value concepts to represent amounts of tens and ones and to compare three digit numbers   * >,<, = | **Chapter 2** |
| Numbers and operations in base ten &  OPERATIONS IN ALGEBRAIC THINKING | 2.1.2.B.3  2.2.2.A.1 | Represent and solve problems involving addition within 100.  Use mental strategies to add and subtract within 20.   * Add single digit | **Chapter 3**  **Chapter 4** |

|  |  |  |  |
| --- | --- | --- | --- |
| 2nd Nine Weeks | | | |
| Unit/Topic | **Eligible Content/**  **Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten &  OPERATIONS IN ALGEBRAIC THINKING | 2.2.2.A.2 | Use place value understanding and properties of operations to add within 1000.   * Add two and three digit | **Chapter 6** |
| MEASUREMENT AND DATA | 2.4.2.A.2 | Tell and write time to the nearest five minutes using both analog and digital clocks.   * Hour * Half hour * Quarter Hour * Five minutes | **Chapter 7** |
| MEASUREMENT AND DATA | 2.4.2.A.3 | Solve problems using coins and paper currency using appropriate symbols.   * Identify coins and their value * Count money using Mike’s strategy * Mix coins and count some more * Apply counting to problem solving | **Chapter 7** |

|  |  |  |  |
| --- | --- | --- | --- |
| 3rd Nine Weeks | | | |
| Unit/Topic | **Eligible Content/**  **Standards** | **Details/objectives** | **resources** |
| Numbers and operations in base ten & OPERATIONS IN ALGEBRAIC THINKING | 2.1.2.B.3  2.2.2.A.1  2.2.2.A.2 | Use place value understanding and properties of operations to subtract within 1000.  Represent and solve problems involving subtract within 100.  Use mental strategies to subtract within 20.   * Subtract single digit * Subtract two digit * Subtract three digit | **Chapter 5**  **Chapter 6** |
| MEASUREMENT AND DATA | 2.4.2.A.1  2.4.2.A.6 | Measure and estimate lengths using standard units using appropriate tools.  Extend the concepts of addition and subtraction to problems involving length.   * Inch * Feet * Yard | **Chapter 8**  **Chapter 9 ?** |

|  |  |  |  |
| --- | --- | --- | --- |
| 4th Nine Weeks | | | |
| Unit/Topic | **Eligible Content/**  **Standards** | **Details/objectives** | **resources** |
| MEASUREMENT AND DATA | 2.4.2.A.4 | Represent and interpret data using line plots, picture graphs, and bar graphs.   * Picture graphs * Bar graphs * Line plots | **Chapter 10** |
| GEOMETRY | 2.3..2.A.1 | Analyze and draw two and three dimensional shapes having specified attributes.   * Side * Vertex * Congruent * Symmetry | **Chapter 11** |
| GEOMETRY | 2.3.2.A.2 | Use the understanding of fractions to partition shapes into halves, quarters, and thirds.   * 1/2 * 1/4 * 1/3 * Parts of a Whole | **Chapter 11** |
| OPERATIONS IN ALGEBRAIC THINKING | 2.2.2.A.3 | Work with equal groups of objects to gain foundations for multiplication.   * Add equal groups * Introduce multiplication symbols and strategies |  |